

West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
September 2, 2022

Upcoming Events – Kenneth Chris Hurst Sr., Ed.D

September 5: Labor Day (District Holiday)

September 8: Back to School Night Middle Schools

September 9: Middle Schools Only Minimum Day

September 10: Fingerprint Party, 9:00am-12:00pm at Harding Elementary School

September 12: CBOC Meeting, 6:00pm at 1400 Marina Way S, Richmond CA 94804

Next Board of Education Meeting September 7, 2022– Kenneth Chris Hurst Sr., Ed.D

Closed Session begins at 5:00pm

College & Career - LaResha Martin (Allison Huie & team)

Legislative Update Re: CTE Call to Action

There is a bit of good news and bad news here. We have heard from multiple sources that agreement has been reached to include language in the budget trailer bill to extend the authorization to count a CTE course for high school graduation, in place of a visual performing arts or foreign language course. There was a broad-based push by educators across the state to keep this option available for students and the good news is that legislators have responded. Congratulations, and thank you for your advocacy.

The bad news is that the proposal to consolidate the K12 Strong Workforce grant program into the Career and Technical Education Incentive Grant (CTEIG) program is dead for the year. This proposal was brought about after extensive outreach to and feedback from CTE administrators throughout the state which indicated that significant time, effort, and resources are lost each year to duplicative efforts expended via the application and reporting processes of each grant program. Given that both programs are designed to support the same end, the proposal calls for consolidation of the two programs, with the K12 Strong Workforce program being subsumed by the longer-standing CTEIG program.

That proposal was contained in AB 2058, which is another of the O'Donnell bills caught up in the dispute among legislators. It is frustrating that this dispute was not related to CTE policy. However, we are confident that a solid foundation for this proposal was established this year by the unanimous support for AB 2058—it passed the Assembly by a vote of 76-0. Assemblymember O'Donnell is not running for re-election, so it will be necessary to identify another legislator to carry this proposal next year. That will need to wait until after the November elections and appointments are made to key positions in the Legislature, including the selection of new Chairs for the Senate and Assembly Education Committees.

Contract Update for the 9/7/22 Board Meeting - Robert McEntire (Mary Kitchen & Team)

Bay Area Community Resources - Helms Middle School

BACRs mission is to promote the healthy development of individuals and families, encourage service and volunteerism, and help build community. Through youth/family support services and engagement strategies: counseling, as well as family-centered prevention activities (e.g. groups), BACR nurture youth and their families to be healthy, successful and thrive. Activities include 1. assessment of needs and assets, 2. family and student support and case management and referral; 3. interventions to improve attendance for students who are chronically tardy and/or absent; and 4. family engagement, education, support and self-advocacy. Some families will need more intensive support and follow-up and some will benefit from short-term interventions and/or a simple referral for other services. Family education may focus on family communication and coping with stress, dealing with trauma, positive communication with your child, how to support your child's success in school and transitioning your child to middle or high school. Tier 2 groups include parent education workshops and groups. Services will be provided at Helms Middle School.

1.0 FTE Youth and Family Advocate who will work 5 days per week, 8 hours per day.

Periodic Agency training and meetings may be scheduled with adequate notice to the sites.

2223-01 RFP (Request for Proposal) APPROVED

[Link to Additional Information](#)

Bay Area Community Resources - Lake Elementary School

BACRs mission is to promote the healthy development of individuals and families, encourage service and volunteerism, and help build community. The Mental Health Intern Trainee Program offers; restorative, culturally humble and trauma-informed behavioral health services to help youth and families develop positive coping skills and resiliency that strengthen their ability to navigate life and school challenges and to develop positive strategies to be healthy, successful and thriving in and out of school. BACR provides a range of services including individual, group and family therapy, family support, case management, crisis intervention, assessment and referral when needed, and classroom education on relevant behavioral and mental health topics. It also includes consultation with school personnel about individuals and the overall school social-emotional environment. Clinicians connect regularly with caregivers to conduct family sessions, assess resource needs, connect them to various community resources, and help them to navigate challenges. Services will be provided at Lake Elementary school: 1 FTE which will support tiers 1, 2, and 3. twice a week from 8:30 am - 4:30 pm. The trainee will provide one on one support and group support with students, families, and also support staff.

2223-01 RFP (Request for Proposal) APPROVED

[Link to Additional Information](#)

Edventure More - Expanded Learning

This tier 1 youth development program will provide participating children and youth a safe environment to engage in a range of academic enrichment activities from book nook, a reading intervention, to structured homework support. Additionally, the program will provide youth with a range of enrichment offerings which will include some of the following activities: physical activity, social and emotional skill

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development, visual and performing arts, nutrition education, gardening and cooking classes, and stem. Programs will be open to participants from the end of the instructional day until 6 pm. 84 students. (Approved RFP through Expanded Learning)

[Link to Additional Information](#)

Eide Bailly - Business Services

2021-22 Bond Performance Audit

Eide Bailly will perform the required annual performance audit (Proposition 39) of the proceeds from the sale of the 210 Measure D, 2012 Measure E, and the 2020 Measure R general obligation bonds to ensure that the funds have been expended only on the specific projects listed for the period July 1, 2021, and ending June 30, 2022, in accordance with the compliance requirements of Section 1 of Article XIII A of the California Constitution.

For more detailed Audit Procedures services please refer to the attached agreement.

[Link to Additional Information](#)

Growing Together - Expanded Learning

Common vision will be providing summer gardening enrichment for Dover, Ford, Nystrom, Obama, Sheldon, King and Peres. Program will take place between June 21st thru July 21st and will serve up to 250 students.

[Link to Additional Information](#)

Growing Together - Expanded Learning

Gardening professional development and TA. Contractor will provide a community of practices for expanded learning programs interested in hosting gardening in their program; provide garden ta to site expanded learning staff; and build out existing garden spaces at expanded learning sites to allow learning areas to serve more students.

[Link to Additional Information](#)

IlluminateED LLC - Superintendent

(A) Collaborate with the Superintendent/Assistant Superintendent of Human Resources to drive the attainment of the predetermined Annual Measurable Objectives (AMO's) and to determine timelines, priorities, and progress toward stated goals.

(B) Collaborate with the Superintendent/Director of Human Resources to drive the attainment of the predetermined Annual Measurable Objectives (AMO's) and to determine timelines, priorities, and progress toward stated goals.

(C) Collaborate with the Superintendent/Chief Technology Officer to determine timelines, priorities, and progress toward completing the strategic planning process. The requested services would commence immediately and include (1) recruitment and retention, (2) training within the department and organization, (3) communication and response time, (4) departmental collaboration between human resources and business services employees, (5) hiring and onboarding processes, (6) response to all

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Equity Audit findings, and (7) completion of the strategic planning process. Contractor agrees to conduct at least six (6) all-day, face-to-face sessions and a minimum of two hours per week of virtual coaching from August 2022 through June 2023. In addition, the contractor agrees to support the completion of the strategic planning process by June 2023.

[Link to Additional Information](#)

Lindamood Bell Learning Process - Special Education

Lindamood-Bell staff, via video conferencing technology, will provide ongoing professional development on the steps of the targeted Lindamood-Bell program(s) to participating instructors. Professional development will include: demonstration of program steps, answering questions, coaching the instructors during and after sessions. This level of instruction is intended to introduce participants to the specific steps of these processes, as preparation for instructing students, and is not sufficient interaction to enable the participant to train others in the Lindamood-Bell® programs.

[Link to Additional Information](#)

Lindamood Bell Learning Process - Special Education

Provides instructional services for a student.

[Link to Additional Information](#)

Morton II Sports - West County Mandarin Schools

Skyhawks Sports Academy is the country's leader in providing a safe, fun, and skill-based sports experience for kids between the ages of 4 and 14. Our Mission is "Teaching Life Skills Through Sports". Skyhawks Sports provides sports programs where children can discover and develop athletic skills and social values, such as ownership, accountability and strategy. Skyhawks are directly involved in the lives of children by taking their life skills, sports, and mentoring program into their classroom, then back out onto the athletic playing field. Through a series of fast-paced games and activities, participants learn athletic fundamentals along with teamwork, sportsmanship, respect, leadership, and integrity. Offered in a safe, structured environment filled with lots of encouragement and a big focus on fun! Children explore balance, hand/eye, hand/foot, coordination, and skill development at their own pace. Skyhawks program is designed to give each child a positive experience in sports fostering a thirst for an active, healthy lifestyle and an appreciation for competition. Skyhawks have programs to fit the needs of every child. Sports included but not limited to are: (basketball, volleyball, soccer, golf, track & field, and tennis.)

Services will be provided at WC Mandarin as follows: 1 staff member - 180 school days - .8 FTEs (6.5 hours per day M, T,Th, F & 6 hours per day W)

5 days per week

6 1/2 hours per day M, T,Th, F

6 hours per day - W

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[Link to Additional Information](#)

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Peacemakers, Inc. - Helms Middle School

Peacemakers' mission is to provide a system of care to deliver services that recognize the importance of family, school and community; and seek to promote the full potential of children, families, and communities with the greatest needs by addressing their physical, emotional, intellectual and social challenges. Given Peacemakers' mission and theory of action - supporting the household of the student/child to support the child/student - they will create individual service plans for each referred student based upon a culturally and linguistically appropriate intake process that will include any shareable data from the site and our own data collection measures. Once a service plan is created, the case managers will utilize the benchmarks embedded in the plan to help our families and their child navigate the systems of support provided by the Peacemaker organization, the school district, and those within the community. The parent engagement staff will provide one: one support to the heads of household along these same lines, and the family mentors will reinforce the work of the case managers and parent engagement specialists. The Licensed Therapist will provide individual counseling to those with the highest needs and will oversee the work of our other assigned staff.

Services will be provided at Helms Middle school: the program will operate 5 days per week, with one Licensed Therapist along with mentors, parent engagement specialists, and a case manager. Staff work a six-hour day on campus and have additional time set aside for home visits or other community-based meetings that directly impact the climate and culture of the site with which we are working or that involve the students on caseload.

This can include weekend meetings with parents and weekend retreats in regional parks during which parent education and home/school communication workshops are held.

2223-01 RFP (Request for Proposal) APPROVED

[Link to Additional Information](#)

StudioFive10 - Bayview Elementary School

StudioFive10's mission is to provide communities with the essential techniques for processing and managing emotions and the objective is to reduce suspension, office referrals, and student conflict. Restoration Coordinators provide direct services to students, staff, and families. Restoration Coordinators facilitate conflict mediation circles, community building activities, and social-emotional learning workshops, and provide restorative interventions with referred students. Restoration Coordinators will lead conflict mediation circles that bring all parties together to meet and settle on a plan to repair the harm. Students learn to resolve disagreements, take ownership of their behavior, and engage in acts of empathy and forgiveness.

Services will be provided at Bayview Elementary:

The program offers up to 3 staff members on-site depending on the school's budget. Each staff member will be on-site from 8 am-3 pm Monday-Friday.

This site will not receive Professional development.

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[Link to Additional Information](#)

Teaching Strategies - Expanded Learning

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Teaching Strategies will provide the following services for the Expanded Learning Department:

- Curriculum and supporting PD for expanded learning TK and Kinder programs.
- Creative curriculum for PreSchool, Qty 15 creative curriculum for Kinder, Qty 40 essentials kits, Qty 25 introduction to creative curriculum for PreK and Kinder. 500 students.

School sites impacted: Bayview, Coronado, Fairmont, Grant, Chavez, Dover, Ford, Nystrom.

PCC 20118.3. The governing board of any school district may purchase supplementary textbooks, library books, educational films, audiovisual materials, test materials, workbooks, instructional computer software packages, or periodicals in any amount needed for the operation of the schools of the district without taking estimates or advertising for bids.

[Link to Additional Information](#)

Communications Update - Ryan Phillips

Vandalized schools receive \$94K donation from Chevron Richmond Refinery - KRON4

Five elementary schools and a charter school were vandalized in the West Contra Costa County Unified School District over the summer, but a donation from Chevron Richmond Refinery could make recovering a bit easier.

Nystrom, Lincoln, Bayview, and Highland Elementary Schools, Greenwood Academy and a charter school were all vandalized toward the end of summer break, according to school district spokesman Ryan Phillips . Chevron has made a \$94,000 donation to the district through the nonprofit organization DonorsChoose, which will help the affected schools replace supplies and support other teacher priorities in the district.

Friday, August 26, 2022

WCCUSD teachers needing supplies invited to apply for Ed Fund grants | Richmond Standard

West Contra Costa Unified School District (WCCUSD) teachers needing school supplies for the start of the new year are set to get a boost from one of two mini-grant programs being offered by the Ed Fund. Starting Monday, Aug. 29, the application process will open for an Ed Fund program providing \$250 in mini-grants aimed at easing the burden on teachers who often dig into their own pockets to pay for school supplies. WCCUSD teachers can apply for a Back-To-School mini-grant, and principals and vice principals can apply on behalf of a teacher.